# Cambridge International Examinations 

Cambridge International Advanced Subsidiary and Advanced Level

## PHYSICS

9702/32
Paper 3 Advanced Practical Skills 2
MARK SCHEME
Maximum Mark: 40

## Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.
Cambridge is publishing the mark schemes for the May/June 2016 series for most Cambridge IGCSE ${ }^{\circledR}$, Cambridge International A and AS Level components and some Cambridge O Level components.

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1 (b) (i) Value for $\theta$ in range $20^{\circ}$ to $30^{\circ}$ to nearest degree, with unit.
(iv) Value for $T$ in range 0.50 s to 1.50 s .

Evidence of repeat readings. At least two measurements of $n T$, with $n \geq 3$.
(d) Six sets of values for $\theta$ and $T$ with correct trend scores 4 marks, five sets scores 3 marks etc. No $\theta$ values over $90^{\circ}$.
Help from Supervisor -1.
Range:
$\theta$ values must include $30^{\circ}$ or less and $70^{\circ}$ or more.
Column headings:
Each column heading must contain a quantity and an appropriate unit.
The presentation of quantity and unit must conform to accepted scientific convention e.g. $\theta I^{\circ}, \theta\left(^{\circ}\right)$ or $\theta(\mathrm{deg})$ etc. $1 / \sqrt{\tan \theta}$ must have no unit.

Consistency:
All raw values of time must be given to the nearest 0.1 s , or all to the nearest 0.01 s .

Significant figures:
Every value of $1 / \sqrt{\tan \theta}$ must be given to 2 or 3 s.f.

Calculation:
Values of $1 / \sqrt{\tan \theta}$ calculated correctly to the number of s.f. given by the candidate.
(e) (i) Axes:

Sensible scales must be used. Awkward scales (e.g. 3:10) are not allowed.
Scales must be chosen so that the plotted points occupy at least half the graph grid in both $x$ and $y$ directions.
Scales must be labelled with the quantity that is being plotted.
Scale markings must be no more than three large squares apart.
Plotting of points:
All observations must be plotted.
Diameter of plotted points must be $\leq$ half a small square (no "blobs").
Plotted points must be accurate to half a small square.
Quality:
All points in the table (at least 5) must be plotted for this mark to be awarded.
All points must be no more than $\pm 0.02 \mathrm{~s}$ (in the $y(T)$ direction) of a straight line.
(ii) Line of best fit:

Judge by balance of all points on the grid about the candidate's line (at least 5 points). There must be an even distribution of points either side of the line along the full length.
Allow one anomalous plot only if clearly indicated by the candidate.
Line must not be kinked or thicker than half a small square.

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(iii) Gradient:

Sign of gradient must match graph drawn.
The hypotenuse of the triangle used must be greater than half the length of the drawn line.
The method of calculation must be correct.
Both read-offs must be accurate to half a small square in both $x$ and $y$ directions.
$y$-intercept:
Either:
Correct read-off from a point on the line and substituted into $y=m x+c$.
Read-offs must be accurate to half a small square in both $x$ and $y$ directions.
Or:
Intercept read off directly from the graph (accurate to half a small square).
(f) Value of $p=$ candidate's gradient and value of $q=$ candidate's intercept.

Do not allow fractions.
Correct units for $p$ and $q$ (both should have the unit s).

2 (a) (i) $h$ to nearest mm and in range 2.5 cm to 3.5 cm .
(ii) Raw values for $d$ to nearest mm .
(b) Absolute uncertainty in $d$ in range 2 mm to 5 mm .

If repeated readings have been taken, then the uncertainty can be half the range (but not zero) if the working is clearly shown.
Correct method of calculation to obtain percentage uncertainty.
(c) (i) Value for $t$ in range 20.0 s to 90.0 s , with unit.

Evidence of repeat measurements of $t$.
(ii) Correct calculation of $R$ to the s.f. used by the candidate (must be 2 or more s.f.).
(d) (ii) Value for $x_{1}$ to nearest mm , with unit.
(e) Second values of $h$ and $d$ and $t$.

Second values of $x_{1}$ and $x_{2}$.
Quality: $\left(x_{2}-x_{1}\right)$ greater for shorter $t$.
(f) (i) Two values of $k$ calculated correctly.
(ii) Sensible comment relating to the calculated values of $k$, testing against a criterion specified by the candidate.

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| (g) | (i) Limitations [4] | (ii) Improvements [4] | Do not credit |
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| A | Two readings are not enough <br> to draw a conclusion | Take more readings and plot <br> graph/ <br> obtain more $k$ values and <br> compare | "Repeat readings" on its <br> own/few readings/only <br> one reading/take more <br> readings and find <br> average $k$ |
| B | Parallax error when <br> measuring $d$ | Measure on bench between <br> two set squares/ <br> use (vernier) calipers/ <br> use string to find <br> circumference then calculate $d$ |  |
| C | Bottle distorts when <br> measuring dl <br> $d$ varies along bottle/ <br> base of bottle not flat | Collect water lost between <br> marks and measure volume |  |
| D | Difficult to judge/see/operate <br> stopwatch when water level <br> reaches mark | Use video with timer in <br> view/ <br> use frame counting/ <br> use coloured water | Reaction time <br> Light gates |
| E | Wooden strip moves <br> continuously when water is <br> falling on it | Use video with scale in view |  |
| F | Difficult to measure height <br> because rule not vertical/rule <br> touches strip | Use set square on bench/ <br> clamp rule | Only short time to <br> measure $x$ |
| G | Water soaks into wooden <br> strip/ <br> water stays on wooden strip | Use waterproof strip | Use new strip/ <br> dry the strip |
| H | R not constant between lines | Move lines closer to top/ <br> have lines closer together |  |

